



Degree Requirements: English Education (125)–Bachelor of Arts

School of Arts and Sciences

Department of Communication, English, and Foreign Languages

Catalog Year: 2024-2025

General Education Requirements (44-46 hours)		
Communication (9 hours)	American History (3 hours)	Behavioral Science (3 hours)
ENGL 1113; ENGL 1213; COMM 1113	HIST 1483 or 1493	PSY 1113
Mathematics (3-5 hours)	Political Science (3 hours)	Economics (3 hours)
MATH 1413, 1463, 1513, 1613, 2215, 2713, STAT 1513	PS 1113	AGRC 2013, ECON 2003, ECON 2013, GEOG 3023
Science* (8-9 hours)	Humanities* (6 hours)	Health and Wellness* (4 hours)
Biological Science (4 hours) Physical Science (4-5 hours) *One course must be a lab science.	Diversity (3 hours): HIST 2113 or 2223 or PHIL 1113 Aesthetics (3 hours): ART 1013, 2613, 2623, THTR 1103, FNAR 1013, MUSC 1013, 1023, 1033, or 1413 *One course taken from each category.	SES 2003, 2013, 2023, MSL 1112, PE 1--1, 2--1, 2--2 *Requirement waived for some students.
General Education Non-PE Electives (To total at least 44 hours, if needed)*.		
Gen ed electives must be selected from the list of approved general education courses, (MSL- and PE-prefixes excluded).		
University Requirements		
UNIV 1001 (1 hour)	Computer Literacy (EDUC 3673)	Capstone Experience (ENGL 4773)
Major Requirements (66 hours)		
Required Core Courses (33 hours)	Required Education Courses (33 hours)	
PRWR 2013 Intro to Creative Writing (SP) ENGL 2983 Studies in Young Adult Literature (SP) ENGL 3003 Intro to Literary Studies (FA) ENGL 3663 Teaching Reading in Secondary Schools (FA) ENGL 4133 Studies in American Literature (FA) ENGL 4143 Studies in British Literature (FA) ENGL 4153 Studies in World Literature (SP) LING 4163 Teaching English as a Second Language (SP) ENGL 4613 English Linguistics (FA) ENGL 4623 Advanced Grammar & Usage (SP) ENGL 4773 Teaching of English (FA) <i>FA=Fall; SP=Spring; SU=Summer</i>	EDUC 1800 Educ Introductory Seminar EDUC 3003 Introduction to Teaching EDUC 3612 Classroom Management* EDUC 3673 Media & Technology in Education EDUC 3733 Developmental Psychology EDUC 3753 Educational Psychology(R) EDUC 4313 Practicum in Assessment & Instruction(R) EDUC 4653 Classroom Assessment(R) EDUC 4935 Clinical Exper in Teaching I*(R) EDUC 4945 Clinical Exper in Teaching II*(R) SPED 3103 The Exceptional Child *Should be taken in professional semester. (R)Restricted to students admitted to Teacher Education NOTE: A grade of "C" or better is required for all Required Core & Education Courses.	
General Electives (To Complete 124 hours)		
Graduation Requirements		
Department Requirements Minimum 124 Total Credit Hours Minimum 40 Upper Division Credit Hours Minimum 55 Liberal Arts & Science Credit Hours Minimum 30 Credit Hours in Residence at CU Minimum 60 Credit Hours at a 4-Year Institution Minimum ½ of Major Upper Div Hours Completed at CU 15 of last 30 Credit Hours or ½ of Major Completed at CU Retention GPA 2.0; Cameron GPA 2.0 Complete Graduation Application Online Complete Foreign Language Proficiency		

Degree Requirements: English Education (125)–Bachelor of Arts (Cont'd)
Educator Preparation Admission Requirements

Minimum retention GPA of 2.5

Final grade of C or better for ENGL 1113, ENGL 1213, COMM 1113, MATH 1413 or higher, HIST 1483/1493, PS 1113 and two humanities.

Final grade of C or better OR grade check of C or better while concurrently enrolled in EDUC 3003.

Final grade of C or better OR current enrollment in EDUC 3733, Biological or Physical Science.

Final grade of S for EDUC 1800.

Passing score on EDUC 3003 lesson plan rubric.

Application for Admission to Educator Preparation.

Two (2) satisfactory faculty recommendations (1 from general education and 1 from the Department of Education).

Satisfactory completion of entry interview.

Demonstration of general education knowledge and skills through one of the following:

- Possess a Baccalaureate degree from an accredited institution, or
- Have a passing score on the Oklahoma General Education Test (OGET) of 240, or
- Have a passing score on the ACT of 22 or better with the writing section included, or
- Have a passing score on the SAT of 1120 including no less than the following scores on the essay section: five (5) on Reading, four (4) on Analysis, and five (5) on Writing, or
- Have a passing score on PRAXIS I of 150 on Math, 156 on Reading, and 162 on Writing, or
- Have a GPA of 2.75 or higher on at least 30 hours of general education courses including those required for Admission to Educator Preparation (see above).