

English Education – Bachelor of Arts

FIRST YEAR		SECOND YEAR	
Fall Semester	14-15 Hours	Fall Semester	16 Hours
UNIV 1001 Introduction to University Life	(1)	EDUC 3003 Introduction to Teaching (2,6)	(3)
ENGL 1113 English Composition I (1)	(3)	ENGL 3003 Intro to Literary Studies (7) (FA)	(3)
COMM 1113 Principles of Communication (1)	(3)	General Education Humanities-Aesthetics (¹)	
General Education MATH 1413 or higher (1)	(3)	Foreign Language (Gen Ed Humanities-Diversity) (8)	(3)
PS 1113 American Federal Government (1)	(3)	General Education Biological Science (2)	(4)
General Education Health and Wellness (5)	(1-2)	Spring Semester	16-17 Hours
Spring Semester	14-17 Hours	ENGL 2983 Studies in Young Adult Literature (1) (SP)	(3)
ENGL 1213 English Composition II (1)		ENGL 4153 Studies in World Literature (1) (SP)	
EDUC 1800 Education Intro Seminar (3)	, ,	PRWR 2013 Intro to Creative Writing (1) (SP)	(3)
PSY 1113 General Psychology (4)		EDUC 3733 Developmental Psychology (2,9)	· · ·
HIST 1483/1493 U.S. History to/since 1865 (1)		General Education Physical Science (2)	
General Education Health and Wellness (5) Electives		*After successfully completing the courses up to this point, y apply for Admission to Educator Preparation in the next semes in November.	
THIRD YEAR		FOURTH YEAR	
Fall Semester	15 Hours	Fall Semester	15-17 Hours
LING 4163 Teaching English as a Second Language (FA)	(3)	EDUC 4313 Practicum in Assessment and Instruction (10).	(3)
ENGL 4623 Advanced Grammar and Usage (FA)	(3)	ENGL 4773 Teaching of English (Capstone) (R)(FA)	(3)
EDUC 3673 Media and Tech in Education	(3)	EDUC 4653 Classroom Assessment (R)	
ENGL 4133 Studies in American Literature (FA)	(3)	General Education Economics (5)	
ENGL 4143 Studies in British Literature (FA)	(3)	Electives (5)	(3-5)
Spring Semester	15-17 Hours	Spring Semester	12 Hours
ENGL 4613 English Linguistics (SP)	(3)	EDUC 3612 Classroom Management (11)	(2)
ENGL 3663 Teaching Reading in Secondary Schools (SP)	(R)(3)	EDUC 4935 Clinical Experience in Teaching I (R, 12)	(5)
EDUC 3753 Educational Psychology (R)	(3)	EDUC 4945 Clinical Experience in Teaching II (R, 12)	(5)
SPED 3103 The Exceptional Child		*You must complete (attempt) the OSAT before your student teaching semester; see	

¹Must be completed with a grade of C or better before applying for admission to Educator Preparation.

Electives (5)......(3-5)

! Denotes Critical Course

Bolded courses indicate guaranteed course rotation for major core: (FA=Fall; SP=Spring; SU=Summer; O=Odd Year; E=Even Year).

This is a recommended semester-by-semester plan of study for this major for a hypothetical student and will not substitute for meeting with an advisor to discuss individual student needs. Course offerings are subject to change based on enrollment. However, courses or requirements designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Graduation Requirements Summary

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Minimum Total Hours for Graduation	124
Minimum Upper-Division Hours	40
Minimum Gen Ed Hours	44
Minimum Liberal Arts Hours	80
Minimum Major GPA	2.000
Minimum Overall GPA	2.000

*You must complete (attempt) the OSAT before your student teaching semester; see the CEOE Test and Score Report Dates to ensure you sign up for an OSAT test date that

will return scores before your student teaching.

²Must be completed with a grade of C or better OR be currently enrolled with grade check of C or better before applying for admission to Educator Preparation.

³Should be completed in student's first year; must earn a grade of S.

⁴PSY 1113 MUST be taken to fulfill Gen Ed Behavioral Science since it is a prerequisite for EDUC 3733.

⁵This course can be taken in any semester that fits student's schedule.

⁶EDUC 3003 should be taken as soon as possible after completing EDUC 1800.

ENGL 3003 is a prerequisite for ENGL 4133, 4143, and 4153 and should be taken as soon as possible after completing of ENGL 1213.

⁸A Foreign Language MUST be taken to fulfill Gen Ed Humanities-Diversity since it is a pre-requisite for courses in the major.

⁹EDUC 3733 is a prerequisite for SPED 3103 and must be completed first.

¹⁰EDUC 4313 must be taken the semester immediately prior to student teaching (EDUC 4935 & 4945).

EDUC 3612 must be taken the same semester as student teaching (EDUC 4935 & 4945).

¹²EDUC 4935 & 4945 must be taken in final semester.